

A microscopic view of red blood cells, showing various shapes and sizes, some appearing as bright red spheres and others as elongated, biconcave discs. The background is dark with a bokeh effect of light spots.

SCCAPE CONFERENCE

*Sickle Cell Care Coordination
for Achieving Patient Empowerment*

March 18-21, 2024
Richmond, VA

Hilton, Downtown Richmond
In-Person or Virtual



DESIRED OUTCOMES

At the conclusion of the educational activity, learners will be able to:

- 1 Describe sickle cell disease (SCD) pathology, complications, treatments and the impact on patients' general health and lifestyle.
- 2 Summarize the newer SCD modifiers and emerging curative therapies.
- 3 Identify the impact of mental health concerns in SCD care and discuss behavioral health screening tools and strategies to assist patients.
- 4 Discuss how a sickle cell medical home is developed and describe the critical components of a program including staffing, financing, daily operations and monitoring.
- 5 Describe an effective program to transition patients from pediatric to adult services while providing quality comprehensive SCD care.
- 6 Discuss the role and responsibilities of a sickle cell disease medical care team with emphasis on the newer emerging expanded roles of social workers and the inclusion of patient navigators.
- 7 Discuss the impact of racism, complicit and implicit bias, and health disparities on the health of persons living with sickle cell disease.
- 8 Describe the U.S. health care delivery system as it relates to SCD care and identify the role of the National Academies of Sciences, Engineering and Medicine consensus report, "Addressing Sickle Cell Disease A Strategic Plan and Blueprint For Action."
- 9 Identify the principles of the Health Insurance Portability and Accountability Act (HIPAA) requirements, confidentiality and ethical boundaries between patients and health care team members as it relates to SCD health care.
- 10 Demonstrate effective communication using techniques such as motivational interviewing based upon knowledge of communication theories such as adult learning theory, health belief model and the transtheoretical model.
- 11 Discuss the patient perspective of SCD care and how the medical care team can support patients' efforts to reach optimum health within limitations of living with a chronic disease such as SCD.

TARGET AUDIENCE

Physicians >> Nurses >> Other Healthcare Workers >> Social Workers >> Community Health Workers

COURSE DESCRIPTION

The Sickle Cell Care Coordination for Achieving Patient Empowerment Conference is a 4-day, multidisciplinary course for physicians, physician assistants, nurses, social workers, psychologists, community health providers, patients, and their families. This course is designed to provide the knowledge and skills needed for participants to understand and optimize the role of a sickle cell disease health navigator (SCD HN) or work in a sickle cell medical care team. This interprofessional activity prepares allied health professionals, community-based staff, and volunteers to work together to improve patient outcomes. The program includes topics on the US healthcare delivery system, sickle cell disease and its treatments, racism and health disparities, communication techniques, mental health, transition and community-based organizations and much more!

AGENDA

Monday, March 18, 2024

GENERAL OVERVIEW OF SCD

SSCAPE 5	TRACK 1: INTRO	NOVICE SPEAKER	TRACK 2: ADVANCED	ADVANCED SPEAKER
7:00-7:45	Registration/Breakfast (provided)		Registration/Breakfast (provided)	
7:45-8:30	WELCOME to SCCAPE! – Introductions		WELCOME to SCCAPE! – Introductions	
8:30-9:30	Pathophysiology of SCD	Lipato/Owen	Pathophysiology of SCD	Smith/Sister
9:30-10:30	Medical Complications of SCD	Owen/Lipato	Medical Complications of SCD	Smith/Sister
10:30-10:45	BREAK – Visit Exhibitors		BREAK – Visit Exhibitors	
10:45-11:45	Sensory, Neurological and Cognitive Aspects of Pain	Sop	Sensory, Neurological and Cognitive Aspects of Pain	Sop
11:45-12:30	Infusion Center – Adults vs Peds (The Why, The Types & The Goals)	Ferlis/Snead	Infusion Center – Adults vs Peds (The Why, The Types & The Goals)	Ferlis/Snead
12:30-1:30	LUNCH (provided)		LUNCH (provided)	
1:30-2:30	Treatment of SCD	Sisler	Non-Curative Treatment of SCD	Lipato
2:30- 3:30	U.S. Blueprint	Smith	Curative Therapies	Krieger
3:30- 3:45	BREAK – Visit Exhibitors		BREAK – Visit Exhibitors	
3:45-4:15	Importance of Clinical Trials in SCD	Sisler	Importance of Clinical Trials in SCD	Sisler
4:15-5:00	Unusual Genotypes, SCG trait	Alan	Unusual Genotypes, SCG trait	Alan
5:00-5:15	End-of-Day Wrap Up		End-of-Day Wrap Up	

Tuesday, March 19, 2024

CHALLENGES IN PROVIDING SCD CARE

SSCAPE 5	TRACK 1: INTRO	NOVICE SPEAKER	TRACK 2: ADVANCED	ADVANCED SPEAKER
7:15-7:45	Registration/Breakfast (provided)		Registration/Breakfast (provided)	
7:45-8:00	WELCOME		WELCOME	
8:00-8:30	Social Determinants of Health & Racism & Diversity	Wolfe	Social Determinants of Health & Racism & Diversity	Wolfe
8:30-10:30	Applying Science of Race & American Culture to SCD	Sisler/Johnson	Applying Science of Race & American Culture to SCD	Sisler/Johnson
10:30-10:45	BREAK – Visit Vendors		BREAK – Visit Vendors	
10:45-11:45	Managing Patient Expectations of ER Visits	Ferlis/Moffett/Newlin	Managing Patient Expectations of ER Visits	Ferlis/Moffett/Newlin
11:45-12:45	Pre-Authorization and Roles of Pharmacists	Hardy/Eom	Pre-Authorization and Roles of Pharmacists	Hardy/Eom
12:45-1:45	LUNCH (provided)		LUNCH (provided)	
1:45-2:45	Clinical Pain Management – Part I	Lipato/Smith	Clinical Pain Management – Part I	Lipato/Smith
2:45-3:00	BREAK – Visit Vendors		BREAK – Visit Vendors	
3:00-4:00	Clinical Pain Management – Part II	Lipato/Smith	Clinical Pain Management – Part II	Lipato/Smith
4:00-4:45	Inpatient Pain Management	Sisler/Ferlis	Inpatient Pain Management	Sisler/Ferlis
4:45-5:00	End-of-Day Wrap Up		End-of-Day Wrap Up	

Wednesday, March 20, 2024

EFFECTIVE CARE STRATEGIES FOR SCD CARE

SSCAPE 5	TRACK 1: INTRO	NOVICE SPEAKER	TRACK 2: ADVANCED	ADVANCED SPEAKER
7:00-7:45	Registration/Breakfast (provided)		Registration/Breakfast (provided)	
7:45-8:00	WELCOME		WELCOME	
8:00-9:00	Burnout	Westphal	Burnout	Westphal
9:00-10:00	Behavioral Health & SCD – Part I	Hartzog	Behavioral Health & SCD – Part I	Walls
10:00-10:15	BREAK – Visit Exhibitors		BREAK – Visit Exhibitors	
10:15-11:15	Behavior Health – Part II	Hartzog	Behavior Health – Part II	Walls
11:15-12:30	The SCD Team and Models of Care	Johnson	The SCD Team and Models of Care	Johnson
12:30-1:30	LUNCH (provided)		LUNCH (provided)	
1:30-3:00	Transition: What Is It? Why?	El-Amin/Sisler/Johnson	Transition: What Is It? Why?	El-Amin/Sisler/Johnson
3:00-3:15	BREAK – Visit Exhibitors		BREAK – Visit Exhibitors	
3:15-4:30	Transition: What Is It? Why? (continued) End-of-	El-Amin/Sisler/Johnson	Transition: What Is It? Why? (continued) End-of-	El-Amin/Sisler/Johnson
4:30-4:45	Day Wrap Up		Day Wrap Up	

Thursday, March 21, 2024

IMPLEMENTING A SCD MEDICAL “CARE MODEL”

SSCAPE 5	TRACK 1: INTRO	NOVICE SPEAKER	TRACK 2: ADVANCED	ADVANCED SPEAKER
7:15-7:45	Registration/Breakfast (provided)		Registration/Breakfast (provided)	
7:45-8:00	WELCOME		WELCOME	
8:00-10:00	Communication	Corder-Mabe	Communication	Corder-Mabe
10:00-10:15	BREAK – Visit Exhibitors		BREAK – Visit Exhibitors	
10:15-10:45	Confidentiality	Corder-Mabe	PN Case Management	Johnson
10:45-11:15	Patient Education	Corder-Mabe	The Right Time for Data	Sop
11:15-12:15	LUNCH (provided)		LUNCH (provided)	
12:15-1:15	Establishing Functional Relationships How to Work	Johnson/Hartzog	Establishing Functional Relationships How to Work	Johnson/Hartzog
1:15-2:15	Effectively with CBOs Call to Action and Wrap-Up	Travis/Robinson	Effectively with CBOs Call to Action and Wrap-Up	Robinson
2:15-2:45	Adjourn	Smith	Adjourn	Smith
2:45-3:00				

ACCREDITATION & DESIGNATION INFORMATION



Jointly Provided by the University of Virginia School of Medicine and School of Nursing and Virginia Commonwealth University



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by the Virginia Commonwealth University and the University of Virginia School of Medicine and School of Nursing. The University of Virginia School of Medicine and School of Nursing is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



IPCE CREDIT™

This activity was planned by and for the healthcare team, and learners will receive **27** Interprofessional Continuing Education (IPCE) credit for learning and change.

The University of Virginia School of Medicine and School of Nursing designates this live activity for a maximum of **27 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The University of Virginia School of Medicine and School of Nursing awards **27 contact hour(s)** for nurses who participate in this educational activity and complete the post activity evaluation.

The University of Virginia School of Medicine and School of Nursing awards **27 hours of participation** (consistent with the designated number of *AMA PRA Category 1 Credit(s)™* or ANCC contact hours) to a participant who successfully completes this educational activity.

The University of Virginia School of Medicine and School of Nursing maintains a record of participation for six (6) years.



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs.

The University of Virginia School of Medicine and School of Nursing designates this live activity for a maximum of **27** continuing education hours.



As a Jointly Accredited Organization, The University of Virginia School of Medicine and School of Nursing is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. Regulatory boards are the final authority on courses accepted for continuing education credit. Social workers completing this course receive **27** general continuing education credits.

Successful completion of this activity, planned in accordance with the needed MOC requirements, enables the participant to earn **MOC Part II Self-assessment points** equivalent to the amount of **AMA PRA Category 1™** claimed for the activity, through the American Board of Medical Specialties (ABMS) and Accreditation Council for Continuing Medical Education (ACCME®) joint initiative to create a wide array of Maintenance of Certification (MOC) Activities. The awarded transcript provides for both **AMA PRA Category 1™** and MOC II Self-assessment credit for the following participating boards:

- American Board of Internal Medicine (ABIM)
- American Board of Pathology (ABPath)

Note: It is the accredited provider's responsibility to submit learner completion information to the ACCME for the purpose of granting MOC II Self-assessment credit for the above boards. For learners wishing to receive credit through a Member Board not included above, please refer directly to your Member Board's MOC Part II Lifelong Learning and Self-Assessment Program Requirements.

Registration >>

www.cmevillage.com

	Registration Until Feb. 11, 2024	Registration Feb. 12, 2024 Thru March 11, 2024	Registration/Virtual Only March 12, 2024 Thru March 18, 2024
In-person or Virtual			
MD and Ph.D.	\$ 450.00	\$ 550.00	\$ 650.00
Nurse Health Professional Social Worker	\$ 350.00	\$ 450.00	\$ 550.00
Community Workers*	\$ 250.00	\$ 350.00	\$ 450.00

**Community Workers will not be eligible for educational credits.*

Registration and payment are available at www.cmevillage.com (visit our Learning Portal or Upcoming Events). **In person registration closes midnight March 11, 2024. NO WALK IN REGISTRATION.** The course syllabus will be available online the week of the conference until 30 days after the conference.

PLEASE NOTE: Policies on cancellation, payment methods and accommodation requests can be found on our website under FAQs. Additional questions, please contact uvacme@virginia.edu or 434-924-5310.

Parking: Hotel Parking is valet only. The CME office is unable reimburse conference attendees for parking. To read more about parking information, please go to our website: www.cmevillage.com

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